

## DESCRIPTION OF THE COURSE OF STUDY

<b>Course code</b>	<b>0314-3KRY-S-B21-00iM</b>	
<b>Name of the course in</b>	Polish	<b>Ochrona osób i mienia</b>
	English	<b>Protection of persons and property</b>

### 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

<b>1.1. Field of study</b>	Applied criminology
<b>1.2. Mode of study</b>	Full-time studies / part-time studies
<b>1.3. Level of study</b>	bachelor degree studies
<b>1.4. Profile of study*</b>	practical profile
<b>1.5. Person/s preparing the course description</b>	Ryszard Mochocki, PhD
<b>1.6. Contact</b>	ryszard.mochocki@ujk.edu.pl

### 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

<b>2.1. Language of instruction</b>	Polish/English
<b>2.2. Prerequisites*</b>	Has knowledge of the basics of forensic science and criminal law

### 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

<b>3.1. Form of classes</b>		Lecture/exercise
<b>3.2. Place of classes</b>		Classes in UJK buildings
<b>3.3. Form of assessment</b>		Exam/assessment with marks
<b>3.4. Teaching methods</b>		Conversational lecture (WK), project method (MP), film, multimedia presentation
<b>3.5. Bibliography</b>	<b>Required reading</b>	Aleksandrowicz T. R., Ustawa o ochronie osób i mienia. Komentarz, Warszawa 2002 Krupa L., Ochrona osób i mienia. Broń palna i środki przymusu bezpośredniego, Krosno 2014 Bojarski T. (red.) i inni, Kodeks wykroczeń. Komentarz, Warszawa 2015
	<b>Further reading</b>	Smith J. C., Hogan B., Criminal Low, London 2002 Gardocki L., Prawo karne, Warszawa 2016 Podstawy detektywistyki. Usługi detektywistyczne, prawo, taktyka, moralność, Warszawa 2008 Leszczyński M, Gumieniak A, Owczarek L, Mochocki R, Bezpieczeństwo w wymiarze lokalnym. Wybrane obszary. Warszawa 2013

### 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<b>4.1. Course objectives</b> <i>(including form of classes)</i>
The purpose of the class is to educate in specialized content including protection of persons and property. The class participant acquires knowledge in understanding the general principles of security and public order of the state; navigating the conceptual grid of the Law on Protection of Persons and Property. He knows the areas and facilities subject to mandatory protection, the classification of security services and the rules of business.
<b>4.2. Detailed syllabus</b> <i>(including form of classes)</i>
<p>Lecture</p> <p>Basic information about the protection of persons and property. Areas, facilities and equipment subject to mandatory protection. Internal security services. Principles of conducting business in the field of security services of persons and property. Qualification requirements of security personnel. Means of physical protection of persons and property. Supervision of specialized armed security formations and control of the state of protection of areas of objects and equipment protected by them. Criminal provisions.</p> <p>Exercises</p> <p>Size and structure of crime in Poland. Plans for protection of areas, objects and devices. Principles of formation, structure, armament and scope</p> <p>Activities of the internal security service. Rights and duties of a security officer. Principles of use of means of direct coercion and firearms.</p> <p>Convoying. Protection of mass events.</p>

### 4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of <b>KNOWLEDGE:</b>		
W01	Knows the principles of security and public order of the state and the tasks of public administration in this regard	KRYS1P_W01
W02	Defines the basic concepts of protection of persons and property	KRYS1P_W02
W03	TEExplains the principles and operation of personal and property security services	KRYS1P_W02
within the scope of <b>ABILITIES:</b>		
U01	Uses the knowledge gained to resolve specific cases in the field of protection of persons and property	KRYS1P_U03
U02	Develops plans to protect areas, facilities and equipment	KRYS1P_U07
U03	Able to apply the appropriate course of action with direct coercive measures and fire-arms	KRYS1P_U09
within the scope of <b>SOCIAL COMPETENCE:</b>		
K01	Is aware of the need to systematically study changes in the administration of security and public order	KRYS1P_K01
K02	Remains critical in expressing opinions on certain legal forms of administration.	KRYS1P_K05
K03	Demonstrates initiative in cooperating with businesses, offices and institutions of public order and security.	KRYS1P_K03

### 4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	..
W01-W03				x			x														
U01-U03				x			x														
K01-K02							x			x											

\*delete as appropriate

### 4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	He passed the written exam with 51-60% of the maximum points possible.
	3,5	He passed the written exam with 61-70% of the maximum points possible.
	4	He passed the written exam with 71-80% of the maximum points possible.
	4,5	He passed the written exam with 81-90% of the maximum points possible.
	5	He passed the written exam with more than 91% of the maximum possible points.
classes (C)* (including e-learning)	3	He passed the colloquium with 51-60% of the maximum score, the grade is increased by student activity
	3,5	He passed the colloquium with 61-70% of the maximum score, the grade is increased by student activity
	4	He passed the colloquium at 71-80% of the maximum score, the grade is increased by student activity
	4,5	He passed the colloquium at 81-90% of the maximum score, the grade is increased by student activity
	5	He passed the colloquium with more than 91% of the maximum score, the grade is increased by student activity

## 5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
<b>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</b>	<b>26</b>	<b>11</b>
Participation in lectures*	25	10
Participation in classes, seminars, laboratories*	1	1
Preparation in the exam/ final test*	<b>24</b>	<b>39</b>
Others (please specify e.g. e-learning)*	4	4
<b>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</b>	<b>10</b>	<b>15</b>
Preparation for the lecture*	10	20
Preparation for the classes, seminars, laboratories*	<b>50</b>	<b>50</b>
Preparation for the exam/test*	<b>2</b>	<b>2</b>
Gathering materials for the project/Internet query*	<b>26</b>	<b>11</b>
Preparation of multimedia presentation	25	10
Others *	1	1
<b>TOTAL NUMBER OF HOURS</b>	<b>24</b>	<b>39</b>
ECTS credits for the course of study	4	4

*\*delete as appropriate*

**Accepted for execution** (date and legible signatures of the teachers running the course in the given academic year)

.....